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# Month's Overview

Class: 3		1st February - 27th February 2021
Subject	Со	ncepts and Skills
EVS	<b>Project:</b> Earth and Space	
	Central Idea: Earth has conc	ditions to support life, and it is a part of a
	larger solar system.	
	Lines of Inquiry:	
	• Earth as a part of solar	system
	• Sun provides us with ligh	nt and heat
	• Earth experiences chang	ges (movement,night and day,weather
	patterns, seasons, pushe	es and pulls)
	• Earth is inhabitable with	n suitable temperatures, presence of
	atmosphere, land masses	s and water
	Recap and Revision of the pr	revious themes
	Theme: Solids Liquids and G	ases
	Central Idea: Solids, liquids a	nd gases are states of matter
	thatareusedasper their chara	cteristics
	Lines of Inquiry:	
	Solids liquids and gases	have definite characteristics
	Understanding similarity	es and differences between each state of
	matter	
	• One state of matter can	change to another

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	What causes matter to change its form	
	<ul> <li>Practical application of solids, liquids and gases</li> </ul>	
ENGLISH	Phonics and Vocabulary	
	<ul> <li>Explore words that have the same spelling but different meaning</li> </ul>	
	(e.g. Form, wave; homonyms)	
	<ul> <li>Infer the meaning of unknown words from the context</li> </ul>	
	<ul> <li>Practise new spellings and write them correctly</li> </ul>	
	• Extend knowledge and use of spelling patterns (e.g. vowel phonemes,	
	link ideas in writing	
	<ul> <li>Identify pronouns and understand their function in a sentence</li> </ul>	
	double consonants, silent letters, common prefixes and suffixes)	
	<ul> <li>Use effective strategies to tackle unfamiliar words</li> </ul>	
	<ul> <li>Use analogy in working out the likely spelling of words</li> </ul>	
	<ul> <li>Use a dictionary to find the spelling and meaning of words</li> </ul>	
	Generate synonyms and antonyms for high frequency words	
	Grammar and Punctuation	
	• Take account of the full range of punctuation in reading aloud	
	Maintain accurate use of capital letters and full stops in demarcating	
	sentences	
	• Use a widening range of connectives (e.g. and, but, because, so) to	
	Use question marks, exclamation marks, and commas in a list	
	• Collect examples of nouns (common, proper, collective, number,	
	gender), verbs, adverbs, adjectives and conjunctions and use the	
	terms appropriately	
	<ul> <li>Learn the basic conventions of speech punctuation and use speech</li> </ul>	

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marks. Ensure grammatical agreement of pronouns and verbs in using standard English

### Reading

- Read a range of stories, poetry and information books
- Consider ways that information is set out (e.g. lists, charts, bullet points)
- Understand different types of stories and typical story themes
- Read and follow instructions to carry out an activity
- Scan a passage to find specific information and answer questions
- Begin to infer meanings beyond the literal (e.g. about motives and Understand different types of stories and typical story themes
- Scan a passage to find specific information and answer questions
- Begin to infer meanings beyond the literal (e.g. about motives and character)
- Read and comment on different books with the same author
- Read aloud with expression to engage the listener
- Identify the main points or gist of what has been read
- Understand and use the terms "fact", "fiction" and "nonfiction"

# Writing

- Build up handwriting speed, fluency and legibility
- Ensure consistency in the size and proportion of letters and spacing of words
- Choose and compare words to strengthen the impact of writing
- Plan main ideas and points as a structure for story writing or any extended prose

	<ul> <li>Develop descriptions of settings in stories</li> </ul>	
	<ul> <li>Use reading as a model for writing dialogues</li> </ul>	
	• Begin to organise writing in paragraphs in extended stories or	
	extended prose	
	<ul> <li>Use IT to write, edit and present work</li> </ul>	
MATHS	Number system	
	<ul> <li>Express hundreds in tens</li> </ul>	
	<ul> <li>Represent problems involving addition and subtraction using +,-,=</li> </ul>	
	appropriately.	
	• Add or subtract two or three, 2 digit and 3 digit numbers, with OR	
	without regrouping (move from concrete objects to paper and pencil)	
	<ul> <li>Interpret mathematical statements and write signs +, - ,=, &lt;,&gt;</li> </ul>	
	appropriately	
	Algebra	
	• Identify and repeat a pattern using shapes, size, color and numbers	
	<ul> <li>Find missing element(s) in a pattern of numbers or shapes</li> </ul>	
	Create and describe own repeating pattern	
	Measurement	
	• Understand and use the terms cubit, foot, spam, palm, finger (digit),	
	width	
	Use the centimeter ruler to measure small lengths and small	
	distances	
	• Solve word problems related to weight using addition or subtraction	
	skills learnt (using only kg as unit)	

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# Geometry

- Identify different type of lines (straight and curved lines)
- Draw a straight line of given length using a ruler
- Recognize open and closed curves in the environment
- Recognize and identify 2 D shaped objects (rectangle, square, triangle, circle, oval) and understand their properties
- Recognize and identify 3D shaped objects (cuboid, cube, sphere, cylinder, cone) and identify corners, edges and faces of the same
- Identify symmetry in nature through recognizing shapes in the environment
- Create different shapes by dividing basic shapes eg. From one square two rectangles, two triangles, four squares, etc OR understand that every shape can be a compound of 2 or more shapes.

#### Time and calendar

- Understand the terms day, night, noon, morning, evening, afternoon
- Read time to the hour, half hour
- Understand that 1 hour is equal to 60 minutes (introduce hour and minute hand of the clock)
- Know the relationship of days to week, weeks to month, months to year
- Know the number of days in a month (30,31,28,29)

#### Data handling

- Read pictographs and also answer questions related to it
- Read Venn diagram and Tally chart (through practical experiences)

HINDI	Listening and speaking
	<ul> <li>Practise to improve performance when reading aloud</li> </ul>
	Retell a familiar short story in their own words
	<ul> <li>Understand the gist of the lesson and respond to questions</li> </ul>
	thoughtfully
	• Listen to any Audio or general , understand it and respond with
	logical answers
	<ul> <li>Attempt to express ideas precisely using a growing vocabulary</li> </ul>
	• Take turns in discussion, building on what others have said
	• Listen to any Audio or general , understand it and respondwith logical
	answer
	<ul> <li>Listening and understanding the instructions given</li> </ul>
	Grammar
	• Take interest in composition writing and picture description in
	written form
	<ul> <li>Identify and use describing words and one word for a group of</li> </ul>
	words
	<ul> <li>Identify and use pronouns (short) (he, she, it, they)</li> </ul>
	<ul> <li>Recapitulation of Kriya, vachan, sangya</li> </ul>
	• Differentiate between 'Yojak' and 'Sambandhkarak words (ki, kii)
	• Use appropriate punctuations like Purnaviram, Alpviram,
	Prashnachinha etc. In their own writing
	• Know basic grammar related to synonyms, antonyms and rhyming
	words
	<ul> <li>Identify and use pronouns (short) (he, she, it, they)</li> </ul>

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	<ul> <li>Introduction of Patra Lekhan</li> </ul>	
	Reading and Writing	
	• Scan a passage to find specific information and answer questions	
	• Begin to infer meanings beyond the literal (e.g. about motives	
	and character)	
	<ul> <li>Read aloud with expression to engage the listener</li> </ul>	
	• Begin to infer meanings beyond the literal (e.g. about motives	
	and character)	
	<ul> <li>Read aloud with expression to engage the listener</li> </ul>	
	• Write at least 8 to 10 meaningful sentences based on a given	
	picture	
	<ul> <li>Use all the matras properly in written work (50 words)</li> </ul>	
	• Begin to organize writing in paragraphs in extended stories,	
	poems and tasks (1-2 paragraphs)	
	<ul> <li>Choose and compare words to strengthen the impact of writing</li> </ul>	
	Write own versions of stories using structures from Reading	
	• Explore unfamiliar prose or poetry to take into account writing	
	style and underlying meaning (unseen comprehension)	
ICT	Skills	
	• Be able to understand the concept of Internet and terminologies	
	<ul> <li>Be able to use internet with responsibility and safety</li> </ul>	

# List of Vocabulary for the Coming Month

rotation

revolution Space Big Bang Theory explosion Equator Northern hemisphere Southern hemisphere satellite artificial

lunar eclipse

solar eclipse astronauts

astronomers

seasons

environment

meteors

comets

meteorites asteroids

galaxy

constellation

navigation

weather forecasting

communication

Nitrogen

Oxygen Carbon dioxide

Weather

Evaporation

. Condensation

Pollution

Mixture

Mass

Solid

Liguid

Gaseous

Matter
Gas
Atoms
Molecules
Evaporation
Condensation
Freezing
Cooling
Water Vapour
Water Cycle
Precipitation
Mass
Weight
Space
Placeholder
Visualization
Multiplication
Line segment
Division
Volume